Reviewer

CP#

8151

Please enter your Legal Entity number:

LE

0709

Please enter your School Code

SC

0000

Are all profile components present?

- ◉ Yes
- ○ No

Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

- ○ Yes
- ◉ No

What academic performance components are missing? Title I will review all purposes of all correlates.

IEFA question marked N/A

Academic Performance - Indian Education for All and American Indian Achievement:

- ☑ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Efficiency - Are all components present?

- ○ Yes
- ◉ No

What efficiency components are missing?

IEFA question marked N/A

Learning Environment - Are all components present?

○ Yes

◉ No

What learning environment components are missing?

IEFA question marked N/A

Mathematics - Are all components present?

◉ Yes

○ No

Mathematics - Measurable Objectives:

☑ Measurable objective clearly articulates the relationship to school/district goals.

☐ Measurable objective contains necessary components for all levels of system (students, teachers, leaders).

☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.

☐ Measurable objective effectively supports focused, meaningful continuous school improvement.

☐ Multiple tools are listed to gather data for measurable objectives.

Reading - Are all components present?

◉ Yes

○ No

Reading - Measurable Objectives:

☐ Measurable objective not included in the plan.

☐ Measurable objective does not clearly articulate the relationship to school/district goals.

☑ Measurable objective contains all necessary components.

☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.

☐ Measurable objective effectively supports focused, meaningful continuous school improvement.

Reading - Identified Strategies:

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☐ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☑ Identified strategies support reading goal.
- ☐ Consider multiple sources of measurement to collect reading achievement data.

Curriculum Development - Are all components present?

- ◉ Yes
- ○ No

Other #1 - Are all components present?

- ○ Yes
- ◉ No

What other components are missing?

n/a

Other #2 - Are all components present?

- ○ Yes
- ◉ No

What other components are missing?

n/a

Do you want to complete the additional Title I questions?

- ○ Yes
- ◉ No